



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>GLOBAL GROUP OF INSTITUTES</b>
• Name of the Head of the institution	<b>Dr. MANOHAR SINGH SAINI</b>
• Designation	<b>CAMPUS DIRECTOR</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9915757939</b>
• Mobile no	<b>9915757930</b>
• Registered e-mail	<b>directorgimet@globalinstitutes.org</b>
• Alternate e-mail	<b>info@globalinstitutes.org</b>
• Address	<b>11th km stone, Sohian Khurd, Amritsar-Jammu Highway, NH-54, Amritsar (Punjab)-143501</b>
• City/Town	<b>Amritsar</b>
• State/UT	<b>Punjab</b>
• Pin Code	<b>143501</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>IKG Punjab Technical University</b>				
• Name of the IQAC Coordinator	<b>Dr. Meenakshi Sharma</b>				
• Phone No.	<b>01834223497</b>				
• Alternate phone No.	<b>9915757939</b>				
• Mobile	<b>9463967817</b>				
• IQAC e-mail address	<b>hodcse@globalinstitutes.org</b>				
• Alternate Email address	<b>info@globalinstitutes.org</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.globalinstitutes.edu.in/wp-content/uploads/2023/09/AOAR-2022-23.pdf">https://www.globalinstitutes.edu.in/wp-content/uploads/2023/09/AOAR-2022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.globalinstitutes.edu.in/wp-content/uploads/2025/01/Academic-Calendar-2023-24-1.pdf">https://www.globalinstitutes.edu.in/wp-content/uploads/2025/01/Academic-Calendar-2023-24-1.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.65</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>
<b>Cycle 2</b>	<b>A+</b>	<b>3.27</b>	<b>2022</b>	<b>12/07/2022</b>	<b>11/07/2027</b>
<b>6.Date of Establishment of IQAC</b>			<b>12/12/2016</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>na</b>	<b>na</b>	<b>na</b>	<b>0</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>7</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>• Conducted Seminars, Expert Talks, Industry Academic Interface Programmes, FDP, Technical festival and cultural fest (UDAAN) and Workshops.</li> </ul>		
<ul style="list-style-type: none"> <li>• Conducted Student Satisfaction Survey.</li> </ul>		
<ul style="list-style-type: none"> <li>• Conducted Internal Academic and Administrative Audit (AAA).</li> </ul>		
<ul style="list-style-type: none"> <li>• Remedial classes for weak students.</li> </ul>		
<ul style="list-style-type: none"> <li>• Conducted International Conference and Convocation</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Gap Analysis based on previous report	<ul style="list-style-type: none"> <li>• Conducted Seminars and workshops.</li> <li>• Numbers of placements increased.</li> <li>• Conducted mock tests for competitive exam.</li> <li>• Established Solar Power Plant.</li> <li>• Horse riding club.</li> <li>• More emphasized on research paper and publication</li> </ul>
Internal academic and administrative audit of the departments	<ul style="list-style-type: none"> <li>• Ensured transparency and verification /checking of smooth functioning of the departments.</li> <li>• Conducted internal academic audit for each semester.</li> </ul>
Motivating departments to organize Expert talks/seminars/workshops/Webinars	<ul style="list-style-type: none"> <li>• Providing a platform for students and faculty members to enhance their skills/upgrade their skill-interaction with eminent personalities.</li> </ul>
Feedback analysis from various stakeholders (students , Alumni, Employer, etc )	<ul style="list-style-type: none"> <li>• IQAC has been periodically involved in obtaining &amp; analyzing the feedback from various stakeholders.</li> <li>• Immediate implementations were carried out in various suggested areas.</li> </ul>
Remedial classes	<ul style="list-style-type: none"> <li>• Remedial Classes were conducted for weak students .</li> </ul>

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	26/07/2024

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022-23	19/02/2024

### 15. Multidisciplinary / interdisciplinary

Institute helps students to recognize the biased, think critically where students put aside their pre-existing notions they position themselves to learn facts more readily and are more open to adopting a range of methodologies that promote understanding. Integrate conflicting insights from alternative disciplines. Identifying, and nurture the unique abilities of each student, sensitizing faculty to promote holistic development of each student in both academic and non-academic spheres. The organization adopts a comprehensive teaching approach that transcends the boundaries of a discipline or curriculum to enhance the scope and depth of learning. Example: Product development and design, Human Resource and Management subjects taught in various streams like Electronics & Communication Engineering, Civil Engineering and Mechanical Engineering. The institute enables an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and constitutional values, intellectual curiosity, scientific temperament, creativity, spirit of service, and 21st century capabilities in a range of disciplines including engineering, and vocational subjects. GGI, objective to prepare students for more meaningful and fulfilling professional lives and roles and to foster economic independence. The multiplicity of courses at the college facilitates interaction among students from diverse disciplines thus helping them to develop multi-disciplinary approach

### 16. Academic bank of credits (ABC):

Institute follow the norms and guidelines of the affiliating University: IKG Punjab Technical University. Yet the Academic bank of Credits(ABC) policy has not been incorporated in the University curriculum

### 17. Skill development:

The Soft skills development programme is a programme for the overall development of students, creating skills necessary to improve employability as well as entrepreneurial abilities of students. The programme includes lectures, Industry academics interface programme, work-shops and demonstrations by experts. Thus, well known personalities from various fields are invited to share their experiences and successes. This motivates students for their overall

development. Therefore, every year the institute organizes seminars/workshops on soft skills development for the students of Engineering, Management, Pharmacy and Agriculture. The Soft Skill Development Programme covers the following aspects: Personality Development/ Soft Skill Development Interview skills and techniques. Stress management. Meditation Goal setting and time Management. Leadership Development. Communication skills. Presentation skills. Computer Awareness. Creative Thinking. Physical fitness Objectives: Develop accuracy - this training aims at facilitating and teaching Soft Skills Provide realistic examples to students. In addition to this, dialogues used in everyday life, exchanges and responses using case studies as examples are given for better living in industry and in the world. Allow students to place new information and skills development into a larger context. Students can use this training to understand the essentials of language skills. Understand different sound and speech, learn pronunciation, speak without errors, build conversations, understand non-verbal communication, formal and informal communication, correct etiquette for public speaking and business presentations, personality development and self-esteem building, team building and group discussions, facing different types of interviews with confidence and preparing for and delivering successful business presentations are areas with which students focus familiarize.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute aims to develop good, thoughtful, well rounded, and creative individuals. The institute promotes multilingualism and the power of language in teaching and learning; Life skills such as communication, co-operation, teamwork, and resilience are instilled in students. Extensive use of technology in teaching and learning, removing language barriers and educational planning and management. Respect for diversity and respect for the local context in all curriculum, pedagogies, and policies, always keeping in mind that education is a competing subject. Full equity and inclusion as the cornerstone of all educational decisions to ensure that all students can thrive in the education system. . Synergy in curriculum across all levels of education. The curriculum and pedagogy of our institutions develop a deep sense of respect for fundamental duties and constitutional values, the link with one's country, and a conscious awareness of one's roles and responsibilities in a changing world. The institute instills in students a deeply rooted pride in being Indian, not only in thought, but also in spirit, intellect and deeds, as well as to develop knowledge, skills, values and attitudes. Provisions that support a responsible commitment to

human rights, sustainable development and life, and global well-being, thus reflecting a true global citizen.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centered teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance, i.e. outcomes at different levels. The OBE model measures the progress of graduates according to three parameters, through: Program Outcomes (PO) Program Educational Outcomes (PEO) Course Outcomes (CO) : Create, select, and apply modern engineering and computing techniques, resources, and tools, including prediction and modeling to complex engineering activities, with an understanding of limitations. IKGPTU University prescribes the syllabus specifying POs and COs for the different programs. As such, each course faculty articulates on the learning outcomes and outcomes of the program, which makes the teaching- learning process more fruitful, as students are made aware of the relevance of the topic in their pursuit of knowledge. Mechanism of Dissemination of POs and COs: During the institute's orientation day, each disciplinary branch organizes its own orientation with new students; parents during which the students are clearly explained how the entire evaluation process works throughout their studies. Program Outcomes and Course Outcomes are prominently displayed on departmental notice boards as well as on institutional notice boards. Program outcomes and learning outcomes are also hosted on the institute website.

#### 20.Distance education/online education:

Institute is not providing Distance education / online education

### Extended Profile

#### 1.Programme

1.1 736

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1 1867

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **354**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **347**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 **194**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **194**

Number of sanctioned posts during the year



## Extended Profile

### 1. Programme

1.1	<b>736</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1867</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>354</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>347</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>194</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	194
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	65
Total number of Classrooms and Seminar halls	
4.2	624.99
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	952
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution strictly adheres to running the syllabus enacted on the institute by IK Gujral Punjab Technical University, Kapurthala, Jalandhar. Institutes operationalize the curriculum within the overall framework provided by the IKGPTU. The academic calendar of the institute is reframed by the Dean Academics based on Academic calendar provided by the IKGPTU.

Following are the various means used for executing the curriculum delivery effectively:

#### Pre-Semester Activities:

- Teaching Load calculation
- Taking 2-3 subject preferences from faculty members
- Lecture plan, Lab Manuals, Course file, Notes files, PPTs, etc.

prepared by faculty members and checked by the concerned HOD's.

- Time Table Formulation
- Preparation of Departmental Calendar
- Installation of required software and proper functioning of departmental labs

Ongoing Semester Activities:

- Students enrichment programs like Seminar/Workshops, Expert Talks, Soft Skills Classes, Aptitude classes, Pre Placement talks, Departmental activities like Group Discussions, Quiz Competitions, Debate etc
- Continuous Syllabus Coverage Monitoring by checking of lesson plan by head of the department.
- Student's Feedback & Teacher's Feedback
- Internal Assessment

Post-Semester Activities

- Employer's Feedback (Annually)
- Uploading of Sessionals on University Portal
- Conducting of University Examination related responsibilities
- Conduct AAA (Academic Administrative Audit) annually
- CO-PO Attainment & Corrective Action

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion1/202324/1.1.1linkforadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion1/202324/1.1.1linkforadditionalinformation.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The GGI affiliated to IKGPTU and follow the Examination pattern of the University. Two Mid Semester Tests (MST) are conducted, the schedule is imparted to students and faculty through Institute Academic Calendar.

The Examination Cell of Institutes frame guidelines for conducting the Continuous Internal Evaluation (CIE) in line with calendar of the IKGPTU. As per the guidelines, the following reforms of CIE have been effectively conducted:

- Scheduling of Internal Examination, Seating arrangements, invigilators listed for every examination.
- Preparing the question paper for the internal examination in the prescribed pattern.
- Scrutiny of the prepared question paper is carried out by HODs/ Subject experts to ensure quality of the Question paper.
- Monitoring the attendance of the students for the Examination.
- After completion of the internal examination, the faculty evaluates the answer sheets.
- The evaluated answer sheets are then shown to the students for transparency.
- MST Result Analysis carried out within the stipulated time.
- In addition to the MST faculty do conduct assignments & class tests/quiz as a part of CIE.
- For internal awards of practical courses, the parameters of attendance, practical file, performance and viva-voce are considered.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion1/202324/1.1.2linkforadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion1/202324/1.1.2linkforadditionalinformation.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**18**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**16**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1394

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

### Professional Ethics:-

Professional ethics are taught to students as part of their holistic development into a valuable personality for the society. Institutes celebrate the days of National importance like Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, World Environment Day, Youth Day etc. to imbibe the nation values in them.

### Gender Equality:

Equal opportunities for women are maintained in the institution. Most of the responsible positions (Principal, HODs) are held by women faculty and equal opportunities are provided to the girl student in academic (as Class Representative), coordinators of departmental, sports and extra curricular activities.

### Environment and Sustainability:

Institutes installed a 213 Kilowatts Roof Top Solar Power plant to generate over 3, 00,000 units/year to cater nearly 60% of the

total power consumption and to reduce 289845 Kgs carbon annually. The institutes have constructed rain-water harvesting to preserve water, Sewerage-Treatment Plant for the waste-water and planted variety of Herbal, Medicinal, Fruit, Ornamental, and other value added trees for making the campus green.

#### Human Values:

The curriculum has a compulsory core course in all UG programmes specially focused on shaping the students into valuable human beings through practicing the professional ethics.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

320

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1642

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.globalinstitutes.edu.in/pdf/criterion1/202324/1.4.1stakeholder-feedback.pdf">https://www.globalinstitutes.edu.in/pdf/criterion1/202324/1.4.1stakeholder-feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.globalinstitutes.edu.in/stakeholder-feedback/">https://www.globalinstitutes.edu.in/stakeholder-feedback/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**



805

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

146

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute employs a streamlined mechanism for continuous assessment of students' learning levels, evaluating class performance, assignments, and participation in sports and extracurricular activities.

**Learning Level Assessment:**

1. Performance in class, assignments, and practical work
2. Student's problem-solving ability and understanding
3. Mid-term examination results
4. Feedback from mentors
5. Participation in sports and extracurricular activities

To enhance the performance of advanced learners following steps are taken:

- Encouragement of active involvement in project work.
- Extra attention and support for students aiming for University rank.
- Cash prizes and medals awarded to merit holders and class

toppers.

- Leadership development opportunities through appointments as class representatives and event coordinators for various activities.
- Motivation for competitive exams like GATE, UGC/NET, advanced NPTEL courses, and higher studies abroad.
- Participation in webinars, seminars, debates, technical quizzes, and group discussions to enhance analytical and presentation skills.

To better the performance of slow learners following measures are taken:

- Mentor-mentee system for personalized support.
- Remedial classes to enhance conceptual understanding.
- Group discussions and activities for boosting confidence.
- Access to self-learning materials such as PPTs and animated videos.
- Megathon by advanced learners to increase confidence.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.2.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.2.1anyadditionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1867	194

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institutes adopts student-centric methodologies, including experiential learning, participative learning and problem-solving techniques to enrich the learning journey. By providing an

effective platform, the institute enable students to develop the most up-to-date skills, knowledge, attitude and values, molding their behavior in appropriate manner. Innovative programs are conducted by all departments to stimulate the creative abilities of students and foster their problem-solving skills.

#### Experiential Learning Through:

1. Offering Add-on Courses on latest technologies. .
2. Arranging summer training within the institutes aiming to provide the students with hand on practice on various projects.
3. Organizing Industrial visits to enhance their technical understanding.
4. Inviting Industry Experts.

#### Participative Learning Through:

- Quizzes to boost academic and technical knowledge.
- Webinars, seminars, project exhibitions, and competitive events.
- Communication skills via group discussions, debates, and paper presentations.
- Online training programs.

#### Problem-Solving Methods:

1. Case studies
2. Minor and Major Projects
3. Technical Quiz

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.3.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.3.1anyadditionalinformation.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute leverages the latest ICT tools to enhance education by facilitating student-teacher interaction and keeping students updated with current technologies. E-Learning has been adopted to

meet the learning demands effectively, with 46 out of 60 classrooms being ICT-enabled, well-furnished, and spacious to provide a conducive learning environment. The Institution is equipped with high-speed internet, computers, laptops, printers, scanners, and photocopiers across various departments, ensuring that both students and faculty have access to necessary resources. Additionally, digital audio-video facilities are available in two conference rooms, an interaction room, a board room, and an auditorium, which are used for seminars, PowerPoint presentations, and other interactive sessions. This comprehensive integration of ICT tools aims to support, enhance, and optimize the delivery of education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

185

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

194

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

194

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute adheres to a transparent internal assessment policy, covering attendance, assignments, sessional evaluations, practical files, lab performance, and viva-voce exams.

- The institute prioritizes transparency by uploading attendance and assignment marks onto its ERP portal.
- Problem-based assignments are given, with separate submissions for different groups of students.
- Advance notice of Mid Semester Tests is provided through the Academic Calendar.
- After tests, students can review their evaluated assignments and answer sheets.
- Detailed records are maintained, including attendance, question papers, evaluated answer sheets, practical assessments, viva voce outcomes, and result analyses, ensuring accountability and fairness.

To strengthen this system, the institute ensures:

1. Quality question paper setting using Bloom's Taxonomy.
2. Rationalization of evaluated results.
3. Display of all MST results.
4. Student satisfaction surveys.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.5.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.5.1anyadditionalinformation.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Dedicated committees ensure transparency in internal examinations and address evaluation-related grievances promptly. CCTV cameras are installed in every examination room for surveillance, with recordings retained for at least 30 days. If re-evaluation of answer sheets is needed, the Head of Department or their representatives, along with the subject teacher, review the answer

sheet in the presence of the concerned student.

Students have several options regarding examinations and assessments:

1. Students unable to take an exam due to valid reasons like medical issues can apply for a re-examination with proper documentation within the specified time frame.
2. Students' concerns about their assessments are addressed by providing a clear explanation of their performance based on the answer sheet.
3. The student's answer sheet can be re-assessed by the faculty in the presence of the student and a senior faculty member. Any errors in marks or assessment identified by the committee are promptly corrected.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.5.2anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.5.2anyadditionalinformation.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute clearly defines and communicates its Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). These are prominently displayed on the Institute's website and campus, considering the diverse programs and student population.

The Institute's achievements include 24 University Gold Medals, 100+ University Toppers, and 500+ University Merit Positions across all programs.

HODs, faculty, mentors, and coordinators actively raise awareness about POs, PSOs, and COs. The Institution has a robust mechanism to communicate learning outcomes to all.

- Hard Copy of syllabi, Program Outcomes, Program Specific Outcomes and Course Outcomes available in the departments for ready reference to the faculty and students.

- POs are published in .
- HOD Office .
- Faculty Cabins .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.6.1uploadCOsforallprogramme.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.6.1uploadCOsforallprogramme.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute follows the university-prescribed curriculum, incorporating POs, PSOs, and COs. Outcome-based education ensures their achievement through direct (assignments, MST, attendance, exams) and indirect (exit surveys, course surveys) assessments. POs and COs are aligned via standard rubrics.

Department committees review assessment analyses. Faculty ensure timely course completion, offering extra classes if needed. Continuous evaluation includes tests, assignments, and presentations, with end-semester exams as three-hour written tests.

Student strength, passing percentages, and placements have improved, supported by an active placement cell.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.6.2anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.6.2anyadditionalinformation.pdf</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during**



the year

286

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.6.3.2annualreport.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.6.3.2annualreport.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.7.1studentssatisfactionsurvey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.1.3anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.1.3anyadditionalinformation.pdf</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Global Group of Institutes plans to use practical pedagogy to create a learning environment and engage in research-oriented activities.

Initiatives for transferring of knowledge: To promote more participatory learning and information exchange, the institute has built research and development lab, a central instrumental room, high-tech classrooms, laser printers, coloured printers, i9 & i7 processors, a well-equipped seminar hall, and an auditorium.

Facilities available: To encourage research, labs have been set up which includes:

Pharmaceutical Lab

Geo-tech and Concrete Lab

Equipments in Radiology Lab

Equipments in Anesthesia and Operation Theatre Lab

Machine Learning Lab

Artificial Intelligence Lab

Cloud Computing Lab

Kitchen Training Lab

Server Room

Wi-Fi Campus (Internet facility of 310 Mbps)

Expert Interaction: The institute invites personalities for motivational lectures/workshops which include topics:

Human Factor

Microbial and Histological Techniques

Role of IT in Pharmaceutical Industry

Collaboration activity: The institute has signed MOU's with institutions and industries like Dr. Gill Path Lab, Amritsar, Ranjit Hospital, Hindustan Petroleum Corporation Ltd., GBM Dukh Niwaran Hospital, etc.

Institute has organized tours, such as Dr. Gill Path Lab & Hopping Minds.

Library: The library is furnished with books, e-books, periodicals, and other materials, software such as:

Winning Edge.

DelNet for e-Journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.2.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.2.1anyadditionalinformation.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	<a href="https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.3.1.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.3.1.1anyadditionalinformation.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

92

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Haryawal Mela:** It was organized to awaken the society especially young minds to plant trees themselves and encourage one and all to plant and grow at least one tree to achieve the aim of a healthy and safe environment.

**Mega Blood Donation Camp:** Blood has been drawn up to 125 units and sent to Guru Nanak Hospital, Amritsar.

**Grassroot Innovators of Punjab:** This programme was to strengthen grassroots innovations inState.

**Road Safety Awareness:** Making the general public aware of the importance of road safety, it was organised to reduce the rate of accidents and road mishaps.

**'Paath' and 'Langar':** The blessings of God were invoked by

offering prayers and 'Ardaas' to Supreme Being to guide everyone to put in their best.

**Drug Awareness Rally:** This was proceeded to create awareness of the AIDS pandemic caused by the spread of HIV infection and mourning those who have died of the disease.

**Awareness for 'Say No To Plastic':** These are organized to to make the students aware about keeping the environment clean and green.

**Innovative Ideas for Startup:** These are organized to help students navigate the challenges of starting a business, making it sustainable, and taking it to the next level.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.4.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.4.1anyadditionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

08

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

638

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

345

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Classrooms & Seminar Halls:

The campus has 65 spacious classrooms for theoretical sessions. Among these, 46 classrooms have ICT facilities. There are also two conference halls, one interaction hall, one board room, and an auditorium for hosting various events.

#### Laboratories:

Adequate lab resources are available for the academic program. A specialized Language Lab is dedicated to enhancing students' personality development and grooming. The Hospitality Block includes a fully furnished Training Restaurant and Bar called "Flavors." The Pharmacy Department has modern, well-stocked labs for practical experience in various pharmaceutical fields.

#### Workshops:

The institute is equipped with workshops aimed at imparting practical skills and competency to students.



**Computing Equipment:**

The campus houses 952 PCs with varying specifications including RAM sizes of 16GB/8GB/4GB/2GB, CPUs ranging from i9/i7/i5/i3/Core2duo/dual core and HDD capacities of 1TB/500GB/350GB. All PCs are network-enabled and equipped with necessary software. Additionally, there is a leased line connection with a speed of 435 MBPS, and Wi-Fi access is available to all.

**Library:**

The well-appointed library accommodates up to 150 users at a time. Utilizing the Winning Edge Learning software, the library operations are fully automated. Access to digital databases such as DELNET and J-Gate enriches students and faculty with e-journals and e-books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/infrastructure/">https://www.globalinstitutes.edu.in/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Participation in both curriculum-based activities and extracurricular programs offers students opportunities to develop new and meaningful facets of their personalities, effectively meeting the objectives of education and learning.

**Cultural Facilities:**

The institute recognizes the importance of cultural exposure in fostering students' personal growth and communication skills. Students have access to fully equipped, air-conditioned auditoriums and conference rooms for extracurricular, recreational, and cultural activities. The institute actively encourages students to participate in a variety of cultural events such as Basant Fest and "Udaan"-Fest. Additionally, the institute organizes "Aagaaz" - Freshers' Welcome, and "Ruksat" - Farewell Parties for its students.

**Sports Facilities:**

Participation in sports is invaluable for students as it instills discipline and fosters teamwork. Institutes provide a range of indoor and outdoor sports facilities, such as football field, basketball court, cricket field, volleyball courts, badminton courts, table tennis, chess, and weightlifting. Numerous sporting events are organized annually, including the Annual Sports Meet, Global Premium League, Global Football League, Global Badminton League, and Global Table Tennis League.

**Gymnasium:**

Hostel students and residential staff members have access to a fully equipped gymnasium, with operating hours tailored to accommodate their schedules.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/sports-activities/">https://www.globalinstitutes.edu.in/sports-activities/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

51

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion4/202324/4.1.3numberofictenabledclassroomsandmastertimetable-compressed.pdf">https://www.globalinstitutes.edu.in/pdf/criterion4/202324/4.1.3numberofictenabledclassroomsandmastertimetable-compressed.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****334.04**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library has been operating efficiently since 2017 with the implementation of "Winning Edge Learning" Library Management Software (version: V1). This software offers numerous features to assist librarians in maintaining comprehensive records of both available and borrowed books. Librarians can categorize books into various genres, classify them by subject, input new book details such as title, publisher, publication date, cost, purchasing information, and effectively track book borrowing and returning activities.

Moreover, the software's Online Public Access Catalog (OPAC) module streamlines information retrieval by enabling users to search the library database using preferred terms, ensuring a smooth browsing experience. Students benefit from access to internet and electronic resources like DELNET and J-Gate for their academic needs.

Additionally, Wi-Fi connectivity is available to facilitate access to library resources. The library also offers a wide range of newspapers, magazines, and journals in its periodical section and an ample number of computers are installed for both students and faculty members.

1. Name of ILMS software: Winning Edge Learning
2. Nature of automation: Fully
3. Version: V1
4. Year of Automation: 2017

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.globalinstitutes.edu.in/infrastructure/library/">https://www.globalinstitutes.edu.in/infrastructure/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**8.52**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**645**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All buildings of Global Group of Institutes have been connected with Fibre Optics. Institutes have increased Internet bandwidth from 310 Mbps to 435 Mbps to accomplish the necessities of academic, research and administrative activities.

#### Details of Computers and Bandwidth Speed

Year

Bandwidth (MBPS)

No. of Computers

2023-24

435

952

2022-23

310

894

2021-22

195

887

The facility of internet has been provided to both the faculty and the students in the institutes as well as in hostels.

**HARDWARE INFRASTRUCTURE:**

Total, 952 computers equipped with 16GB/8GB/4GB/2GB RAM with i9/i7/i5/i3/Core2duo/dual core processor, 1TB/500GB/350GB/240GB HDD with network facility available across the institute with required software.

1. Online UPS backup
2. Wi-Fi facility with a speed of 435 Mbps
3. Around 60 Access Point (Wi-Fi)
4. Tp Link AC 1200 Wireless MU-MiMO Gigabit Indoor/Outdoor Access Point
5. D Link DAP-2360 (300Mbps)
6. Tp Link TL-WA901N/TL-WA901ND/TL 2.0 (300Mbps)
7. Tp Link TL-WA801ND

#### SOFTWARE INFRASTRUCTURE:

1. Four high configuration servers
2. Operating systems: Microsoft windows and Linux.
3. Licensed Seqrite Endpoint security antivirus

Firewall: Sophos XG-430

Communication Language Lab with software and digitized audio-video materials to develop communications skills among students.

Computer Labs, Library (Winning edge learning), and Communication lab (Wordsworth) have the latest software.

Open source software (Scilab, OpenProj, Dreamweaver etc.)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/gimet/computer-science-and-engineering/#1553186289131-87a80952-be8e">https://www.globalinstitutes.edu.in/gimet/computer-science-and-engineering/#1553186289131-87a80952-be8e</a>

#### 4.3.2 - Number of Computers

952

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**129.03**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The Institute makes certain that resources are efficiently allocated and utilized for the maintenance and repair of a wide range of infrastructures.**

**AMC services are utilized for maintaining ICT Smart Classrooms, generators, lift facilities, the Institute's website, and accounting software. A team of professionals including plumbers,**

electricians, gardeners, sweepers, carpenters, masons, and watchmen are responsible for inspecting and addressing maintenance issues such as water coolers, paint jobs, broken window panes, and pest damage.

In the library, regular maintenance tasks such as binding, repairing damaged pages, and cleaning are carried out under the guidance of a librarian. A meticulous record of daily visitors, including both students and teachers, is diligently maintained.

Professionals dedicated to lab maintenance conduct both preventive and breakdown maintenance on laboratory equipment and ensure network connectivity. Lab technicians meticulously document maintenance activities for instruments and equipment, under the supervision of department heads. The IT Department is responsible for maintaining technical equipment such as desktops, printers, CCTV systems, Wi-Fi networks, and LAN connections.

Regular inspections and maintenance are conducted on all sports infrastructure, including grounds, to ensure their optimal condition. Additionally, a Horse Riding Club operates under the supervision of trainers and support staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion4/202324/4.4.2anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion4/202324/4.4.2anyadditionalinformation.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

339



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

578

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.globalinstitutes.edu.in/">https://www.globalinstitutes.edu.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

114

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

114

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

134

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute hosts various student committees and clubs, each playing a significant role in enhancing the campus experience. Class Representatives (CRs) are chosen unanimously from each class based on good academic performance and voting, representing class views on academics and co-curricular activities. Each class has an Advisory Committee, comprising CRs, that interacts with the Head of the Department to share ideas, interests, and concerns related to subjects and the syllabus. Student feedback is actively sought on academics and amenities like infrastructure, the library, and the canteen, ensuring their opinions influence decision-making.

Students also participate in cultural and sports committees, organizing and managing related events. To maintain a safe campus, the Anti-Ragging and Disciplinary Committee works to prevent ragging incidents and uphold discipline. The Student Grievance Redressal Committee is responsible for addressing and resolving student issues within a set timeframe. The Alumni Association strengthens ties among graduates and aids in training and placement activities for current students, with alumni sharing work experiences and assisting in job placements.

Additionally, the Internal Quality Assurance Cell (IQAC), which includes alumni and final-year Class Representatives, provides suggestions to improve education quality. Together, these committees and clubs foster students' academic and extracurricular development while ensuring a supportive and secure campus environment

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/Criterion5/202324/5.3.2anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/Criterion5/202324/5.3.2anyadditionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

76

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute's Alumni Association is a vital entity registered under the Societies Registration Act (XXI of 1860), with registration number ASR/240 of 2016-17. The association is committed to fostering a strong bond between alumni and current students.

"An institution's alumni are the reflection of its past, representation of its present, and a link to its future."

Alumni serve as global ambassadors for the education industry. Over the years, the college has empowered thousands to achieve their aspirations, instilling a profound admiration for their Alma Mater. One of the main objectives of the alumni groups is to establish a robust network of former students dedicated to enhancing the reputation of their juniors globally. They generously offer career guidance and share insights on opportunities across various sectors, including business, academia, and the public sector.

Moreover, dedicated alumni regularly contribute their expertise through expert talks, inspiring students to embrace practical learning and gain work experience. These chapters facilitate frequent interactions at various locations, maintaining connections with their Alma Mater through diverse social platforms. The institute also organizes an annual Alumni Meet, a special occasion to honor and celebrate former students, further nurturing the strong bond within the alumni community.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/Criterion5/202324/5.4.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/Criterion5/202324/5.4.1anyadditionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Global Group of Institutes is committed for maintaining its preset vision and mission as given below:

## Vision

1. Emerge as a leader among professional institutions in providing meaningful, relevant and character building education and to provide equal opportunity to everyone, irrespective of race, gender and ethnic group.

Sikh Guru Sahiban's 'Sarbat Da Bhala' (Welfare for all) shall be the guiding force for Global Group of Institutes, Amritsar.

## Mission

1. Providing affordable high quality, professional education to the youth, with a special focus on values.
2. Preparing students intellectually and psychologically to face the challenges of the globalized environment.
3. To promote and encourage research in Engineering, Science and Management.

The objectives of the Institutes are to

1. Deliver value-based professional education, instilling the right values and attitudes along with technical skills.
2. Equip students for professional challenges and placements, while fostering and advancing research across various fields.
3. Encourage entrepreneurship in line with the vision of former President of India Dr. APJ Abdul Kalam.

Inspire students to contribute to community development.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/about/global-preamble/">https://www.globalinstitutes.edu.in/about/global-preamble/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute strictly adheres to a policy of decentralization. Its managing board comprises fifteen members. The majority of academic and administrative authorities are delegated to the Deans

,Heads of Departments , Administrative and Offices.

1. The Managing Board delegates all academic and operational decisions, guided by institutional policies, to the academic heads.
2. The Dean Academics revises the IKGPTU Academic calendar to establish uniform practices during the semester and ensures its implementation in coordination with Department Heads.
3. Department Heads oversee departmental activities with support from class coordinators and mentors. They also have the autonomy to arrange guest lectures and establish Memorandums of Understanding (MoUs) with industry or other institutions.
4. Mentors cultivate positive relationships with students and oversee regular mentoring activities.
5. Each department hosts various academic, technical, and knowledge-sharing events through departmental clubs with distinguished guest speakers.

The Institute also hosts "UDAAN 2023," a national-level Tech-Fest where GGI students, alongside peers from other institutions, compete in Technical, Non-Technical, and Cultural activities.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.1.2additionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.1.2additionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At GGI for AY 2023-24, • As Institute is affiliated to IKGPTU, we follow reframed IKGPTU Academic calendar for formulating common working practices (Academic and Non-academic), during the semester. • The teaching and learning approach encompasses presentations, quizzes, inquiry-based learning, hands-on activities, and debates. • Each faculty mentor oversees a group of 10 students, continuously monitoring their overall growth and development while addressing their concerns. • The campus is equipped with Wi-Fi, and the library collection has 38,045 volumes of journals, magazines, and newspapers, along with 13,082 e-books. • Academic activities incorporate modern ICT tools alongside



traditional teaching methods to meet current demands. • The Institute arranges Seminars, Workshops, and Personal Development Programs (PDPs) conducted by leading experts to enrich student knowledge in their respective fields. • Student admissions follow a centralized process adhering to University norms.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.2.1actionplan.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.2.1actionplan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The core leadership team of the Institute includes positions such as Chairman, Secretary, Joint Secretary, Cashier, and Campus Director, each responsible for distinct roles. Various policies such as E-Governance, Staff Welfare, Financial Assistance, Renewable Energy, Green Energy, Appointment, Service Rules, and Code of Ethics have been formulated and are applied fairly and impartially. The administrative structure is well-established, comprising a Chairman, Vice-Chairman, and Campus Director, each handling specific responsibilities. The Chairman and Vice-Chairman collaborate closely with the Campus Director on managerial decisions. These decisions are then communicated to Deans (Student Affairs, Academic Affairs, Placement), Heads of departments, and subsequently to faculty, non-teaching staff, and students. Department Heads ensure the effective and productive implementation of decisions among students. Additionally, the Institute features dedicated Administration, Accounts, and Placement Cells, reporting directly to the Campus Director. An Internal Quality Assurance Cell (IQAC) has also been established, chaired by the Campus Director, with Principals and Heads of various institutes and departments meeting regularly to assess and enhance the quality of educational delivery. Since its inception, the IQAC has significantly contributed to realizing the Institutes' vision and mission.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.2.2additionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.2.2additionalinformation.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.globalinstitutes.edu.in/wp-content/uploads/2022/08/6.2.2org.pdf">https://www.globalinstitutes.edu.in/wp-content/uploads/2022/08/6.2.2org.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In the Institutes, Staff welfare is given foremost importance. Existing welfare measure for teaching and non-teaching staff are:

1. Health insurance, Casual, Medical, Higher Studies & Maternity leave (for eligible staff members) are provided. Staff members are given benefits of flexible working hours on request.
2. Medical, Transport, Staff accommodation, Gym, Internet and Wi-Fi facilities are provided.
3. Employee wards get fees concession for the program running in the campus.
4. The management ensures the celebration of all the festivals together. Farewell parties are given to the leaving staff

members.

5. In and around campus, food centers and juice bar are established which are accessible by staff during the working and extended hours.
6. Salary of all the employees is timely credited to bank account of employee for smooth running of their all expenditures.
7. The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. Appreciation awards are given to the faculty members for their hard work.
8. Various sports activities were organized for staff (Teaching and Non-Teaching).
9. Faculty members are provided with Individual cabin to facilitate good ambience.

OTIS Lift is installed in the campus to facilitate the staff of the institutes.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.3.1policy.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.3.1policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

100

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution employs a performance-based appraisal system to evaluate both teaching and non-teaching staff. This assessment is grounded in the overall performance of teams and individuals, aimed at ensuring the fulfillment of the institution's overarching mission and vision.

#### Teacher's Self-Appraisal

1. Every faculty member completes and submits the Annual Performance Appraisal Report (APAR). Subsequently, the report is endorsed by the respective Department Head, reviewed by the Campus Director, and then forwarded to the management for appropriate actions to be taken.

#### Non-Teaching Appraisal

1. Each employee fills and submits the Annual Performance Appraisal Report (APAR). This Document is then Certified by the respective Reporting Officer/HOD of the employee and further certified by Campus Director.
2. Both Campus Director and Reporting Officers accord points to the concerned employee on a scale of 10 after a careful insight into the self-appraisal report filled.

Constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.3.5additionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.3.5additionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has established procedures for conducting both internal and external audits to ensure financial compliance. External audits are led by a team of Chartered Accountants who

examine all planned expenditures of the college.

Internal audits are conducted regularly by the institution's Chief Accountant. This internal audit thoroughly reviews the college's expenditures. The Audit Team operates under the direct supervision of the Chief Accountant. Expenses are monitored by the Accounts Department according to the budget set by management, which also includes calculating depreciation costs for items purchased in previous years.

Each year, prior to the start of the financial year, the Campus Director submits a budget allocation proposal to management. This proposal takes into account recommendations from department heads. The institute's budget covers recurring expenses such as salaries, electricity, internet charges, maintenance, stationery, and other consumables, as well as non-recurring expenses like purchases of laboratory equipment, furniture, and other development costs. All future plans are executed in accordance with the institutional budget for that financial year.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.4.1statements.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.4.1statements.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Adequate funding is allocated within the institutes to support effective teaching and learning practices, encompassing induction and orientation programs, workshops, interdisciplinary activities, training programs, Faculty Development Programs (FDPs), conferences, and interactions between industry and academia, all aimed at ensuring high-quality education.

The institute's budget is prepared with consideration of its developmental goals, with stringent oversight on resource utilization. Budgetary control is maintained through funds certification and registers. Management is responsible for approving budgets, annual financial statements, major purchases, and new construction projects. Detailed assessments of funds requirements are conducted based on factors such as student enrollment, faculty needs, laboratory/library resources, and infrastructure, leading to the formulation of a Resource Mobilization Plan.

Before initiating new programs, feasibility studies are conducted, with a strong emphasis placed on maintaining educational quality. Infrastructure and transportation are utilized in multiple shifts to optimize resource use. The institute has rapidly introduced several new programs and expanded existing ones. Donations are encouraged to establish endowments for awards, fellowships, research, etc., ensuring inclusive and purposeful utilization of financial resources.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.4.3budget.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.4.3budget.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a crucial role in advancing the vision and mission of the Institute. Its objectives include:

- Ensuring continuous improvement across all academic operations of the Institution.
- Assuring stakeholders such as faculty, staff, employers, funding agencies, and society



at large of its own quality and integrity. • Developing a quality system for deliberate, consistent, and systematic actions to enhance the academic and administrative performance of the institution. • Promoting initiatives to steer institutional operations towards quality enhancement and the adoption of best practices, encompassing all facets of the institute's functioning. The IQAC has significantly contributed to the implementation of quality assurance strategies and processes at all organizational levels. It conducts academic audits for each department through dedicated committees, aimed at enhancing and maintaining educational quality. Through these audits, departments have shown consistent improvements in their curricular, co-curricular, and extra-curricular activities. Additionally, the attainment of Course Outcomes (COs), Program Outcomes (POs), and Program Educational Objectives (PEOs) is monitored at the departmental level. The institute strives to cultivate holistic quality in individuals by steadfastly focusing on imparting high-quality education through innovative, comprehensive, and adaptable educational policies.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/about/igac/about-igac/">https://www.globalinstitutes.edu.in/about/igac/about-igac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Academic review periodically

The IQAC continually evaluates and implements measures to enhance quality of teaching-learning process. Both institute-wide and departmental academic calendars are prepared in advance, publicly displayed, circulated, strictly adhered to.

All newly enrolled students are to participate in Orientation Program, where they are introduced to institute's philosophy, educational system's uniqueness, teaching-learning methodologies, continuous evaluation system, timetable, program structure, syllabus, various co-curricular activities, discipline standards, and culture.



In addition to these efforts, the IQAC focuses on improving the teaching-learning process and supports gradual adoption of Outcome-Based Education (OBE) across all programs of the institute, employs a result-oriented, performance-based educational model.

#### Use and enrichment of ICT infrastructure

The integration of ICT tools has become essential in teaching-learning process. The IQAC consistently promotes use of these tools among faculty members in both academic settings and laboratories. Regular workshops organized by the IQAC have provided training to teachers and non-teaching staff on various aspects such as Zoom applications and managing ICT equipment. Furthermore, educational use of social media platforms has been employed to facilitate communication with students and peers. In the realm of teaching and learning, a feedback system is in place to gather evaluations on effectiveness and utility of ICT facilities.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.5.2additionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.5.2additionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.globalinstitutes.edu.in/about/iqac/aqar/">https://www.globalinstitutes.edu.in/about/iqac/aqar/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- In an awareness programme entitled "Self Employment Opportunities" Ms. Mandeep Kaur Tangra (women entrepreneur) shared own experiences and elaborated MSME schemes for women empowerment on 20thSeptember,2023.
- Under the guidelines issued by UGC, an awareness session was organized on 14thDecember,2023. In this programme on 'Sexual Harassment of Women at Workplace' Ms. Jatinder Kaur, made students and faculty aware about the Provisions, Protection and Preventive measures available under the POSH Act2013.

#### Specific Facilities

- For Security and Safety measures, campus walls have been fenced with barbed wires minutely. Security cameras, in addition to security-guards keep a watch on all movements day and night in the campus.
- In Counselling Room, due attention is paid to attend the grievances, career related obstacles of students, and faculty guide them towards healthy and positive frame of mind to proceed courageously in their personal life.
- For upliftment of the students in different areas, Girls Common Room has a provision for indoor games such as table tennis, carom-board and chess.

A Day Care Centre accommodates tiny-tots of faculty with hygiene and accessories required for the kids.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.1annualgendersensitization.pdf">https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.1annualgendersensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.1specificfacilities.pdf">https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.1specificfacilities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid Waste Management:** To make the campus litter-free, there is a ban on the littering and burning of solid waste in the campus. Routine checking is done in this regard. The Institutes have a tie up with an agency to lift the solid waste from the campus.
- **Biomedical Waste:** Biomedical waste from Pharmacy Laboratories is quite less. Dustbins in different colors are made available at prominent places of the labs so that the waste like plastic disposables, liquid waste and other things can be segregated again. Afterwards, it is transported and finally sent for the treatment of the disposal.
- **Liquid Waste Management:** Sprinkler irrigation Mechanism is used for uniform distribution of water. Sewerage Treatment Plant is used for this purpose.
- **E-Waste Management:** The institute has a tie up with

government approved e-waste handling organisation for disposal of old LED's and LCD screens, Keyboards, Motherboard and RAM etc.

- Usage of Recycled Water: A Sewerage Treatment Plant for the treatment of waste water is operative in the Institutes to supply water for gardening after recycling.

**Hazardous Chemicals Waste Management:** Precautionary measures such as: eye covers, apron and gloves etc. are adopted as they help in protecting against the transmission of infection.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Innovative Ideas For Startups-14thOctober,2023 and 20th September,2023.

2. Awareness for 'Say No To Plastic' under 'Swachata Abhiyan' -1st-15thOctober,2023.

3. Drug Awareness Rally- To make youth aware about harms of drug usage and for AIDS control, NSS Volunteers alongwith faculty visited a nearby village 'Sohian' on 1stDecember,2023.

4. 'Paath' and 'Langar' - Inaugural session began with rituals of 'Paath' and 'Langar' (Community Kitchen) on 4thSeptember,2023 for New Academic Session and on 4thJanuary,2024 for Even-Semester Session.

5. Road Safety Awareness- On 5thFebruary,2024 students from Civil Engineering Department, Mechanical Engineering Department and NSS Volunteers took the initiative to educate general public with traffic signals and road safety rules by displaying it on the posters.

6. Grassroot Innovators of Punjab (GRIP) Programme- An awareness session was organized on 20thFebruary,2024 in the auditorium of the institutes by inviting Farmers and Surpanchas from nearby villages.

7. Mega Blood Donation Camp-A team of Doctors from Govt. Medical College, Amritsar visited GGI Campus on 7thMarch,2024 in which more than 125 volunteers donated blood.

8. Harayawal Punjab- Four speakers from Haryawal Punjab Unit on 20thApril, 2024 encouraged students regarding Water-saving, Solid-waste disposal measures, Bio-enzymes and Tree-plantation in the regional belts of the city with the help of NSS Volunteers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Efforts made to sensitize students and employees of the Institution for inculcating values and constitutional obligations are listed below:

1. Power Point Presentation (PPT) Competition on Patriotic Themes: This competition was conducted on 25thJanuary,2024 known as Voters' Day to bring out creative expression of the students in order to inculcate the feel of patriotism amongst the students. Also, this event helped to gauge the awareness-quotient of the students about the duties and rights as a voter for building a better nation.

2. Motivational Lectures: Following motivational guest-lectures were conducted:

- Dr. Sukhpal Singh Mann (MS Ortho, IVY Hospital), on 14thJuly,2023 spoke on the topic, "Office Ergonomics Road to Healthy & Sustainable Office Life".
- Mr. Harjinder Singh Cheema (CEO, Cheema Boilers, Mohali) on 20thSeptember,2023, addressed on the topic "Let's Be Our Own Boss". The speaker talked about less dependency on government jobs and stressed on developing values for building career opportunities.
- Dr. Neeraj Sharma (HOD, Blood Bank, Guru Nanak Dev Hospital, Amritsar), on 31stJanuary,2024 spoke at length covering various aspects of blood donation.
- Mr. Mick Walvisch (Senior Expert Programma, Uitzending Manager PUM from Netherland), enlightened students on "Entrepreneur Ecosystem: Various Stakeholders and Collaborators". This motivational lecture was conducted on

2ndFebruary, 2024.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.9detailsofactivities.pdf">https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.9detailsofactivities.pdf</a>
Any other relevant information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.9anyotherrelevant.pdf">https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.9anyotherrelevant.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**1. Independence Day celebrations were performed on 15thAugust,2023 to show case patriotism with full zeal & enthusiasm.**

**2. Teachers' Day was celebrated on 5thSeptember,2023. The moments of celebrations of this event added honour and great pleasure in the hearts of the faculty.**



3. World Tourism Day was organised on 27th September, 2023.

4. World Aids Day was organised on 1st December, 2023.

5. Lohri celebrations were done with traditional born fire on 12th January, 2024. After prayers in front of sacred-fire raised from, logs and twigs, everyone was offered eatables (Til, Moongfali, and Chirwaraa) .

6. National Voters Day was observed to encourage more young voters on 25th January, 2024.

7. Republic Day was celebrated on 26th January, 2024 with students attending 'Ceremony of Flag Unfurling' .

8. Basant Fest was celebrated on 23rd February, 2024 by organising competitions named, "Tug of War Competition", "Kite-Flying Competition" and "Matki Phor Competition". At the end of these inter-departmental competitions, Cash Prizes were given to the Winners.

9. Zimbabwe's National Unity Day:, This day was observed with prayers, poem recitations and regional dances on 22nd December, 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. First best practice entitled 'IMPLEMENTATION OF GREEN INITIATIVES' has proven to be successfully implemented through the following activities:

- Periodical tree plantation has developed the campus into eco-friendly campus and has preserved its Flora and Fauna.

- Installed a Solar Power Generation Plant of 10 kWh.
- Water conservation in the campus through rain water harvesting system and recycling of water (In-house Water Treatment Plant).
- E-rickshaw usage and display of signboards has turned the campus into a pollution and plastic-free zone.
- Regular quality audits by the institutes have resulted in obtaining Certificates for E-waste management, Water and Air quality.

2. Second best practice entitled 'MENTORING PROGRAMME- A STEP FOR MULTIDIMENSIONAL DEVELOPMENT' has mentoring parameters based on four aspects i.e. Academic, Attendance, Career-counselling and General.

- Development of holistic individuals by facilitating a vibrant relationship between mentor and mentee where the mentor keeps track of the mentee's personal development.
- Counselling the first generation learners through In-person, Offline, Online communication mode(s) and informal discussions.

Hence, the first practice is an effort in the direction to support mother-nature and the second practice of the institute is a step to imbibe in students a rational positive outlook towards life thereby making them responsible citizens.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.2.1bestpractices.pdf">https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.2.1bestpractices.pdf</a>
Any other relevant information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.2.1anyotherelevant.pdf">https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.2.1anyotherelevant.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- In a lush green campus of 24Acres, GGI is providing multidisciplinary education in the field of Mechanical-Engineering, Civil-Engineering, Computer-Sciences, Management, Pharmacy, Para-Medical, Hotel & Tourism Management. Agriculture and Law.

- With the development in its infrastructure such as: latest labs for computer sciences, well equipped kitchens in the Hotel Management Department, laboratories for Pharmacy Block, smart classrooms and hostels with all facilities, this institute is continuously making an effort to provide a comfortable stay within the campus.
- Construction of Stable for Horse Riding, Construction of On-Campus Fuel Station, Improvements in Existing Infrastructure Plan, Indoor-Games and Playgrounds for Outdoor-Games, Gymnasium, are some the highlighting feature of the succeeding strengths of the institutes current infrastructural developments.
- Having 24 Gold Medalists on the University Roll and winning of awards by the faculty in 2023-2024 such as Nation Builders Award, Appreciation Award for Blood Donation are the few highlighting features of the institutes.
- During the year 2023-24, the Autonomous status has been conferred by the UGC to GGI adds another feather in our distinctiveness.

In this way, the institutes in its huge campus are catering to the needs of society with its own attributes which makes it 'distinct'.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution strictly adheres to running the syllabus enacted on the institute by IK Gujral Punjab Technical University, Kapurthala, Jalandhar. Institutes operationalize the curriculum within the overall framework provided by the IKGPTU. The academic calendar of the institute is reframed by the Dean Academics based on Academic calendar provided by the IKGPTU.

Following are the various means used for executing the curriculum delivery effectively:

##### Pre-Semester Activities:

- Teaching Load calculation
- Taking 2-3 subject preferences from faculty members
- Lecture plan, Lab Manuals, Course file, Notes files, PPTs, etc. prepared by faculty members and checked by the concerned HOD's.
- Time Table Formulation
- Preparation of Departmental Calendar
- Installaton of required software and proper functioningof departmental labs

##### Ongoing Semester Activities:

- Students enrichment programs like Seminar/Workshops, Expert Talks, Soft Skills Classes, Aptitude classes, Pre Placement talks, Departmental activities like Group Discussions, Quiz Competitions, Debate etc
- Continuous Syllabus Coverage Monitoring by checking of lesson plan by head of the department.
- Student's Feedback & Teacher's Feedback

- **Internal Assessment**

**Post-Semester Activities**

- **Employer's Feedback (Annually)**
- **Uploading of Sessionals on University Portal**
- **Conducting of University Examination related responsibilities**
- **Conduct AAA (Academic Administrative Audit) annually**
- **CO-PO Attainment & Corrective Action**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion1/202324/1.1.1linkforadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion1/202324/1.1.1linkforadditionalinformation.pdf</a>

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

The GGI affiliated to IKGPTU and follow the Examination pattern of the University. Two Mid Semester Tests (MST) are conducted, the schedule is imparted to students and faculty through Institute Academic Calendar.

The Examination Cell of Institutes frame guidelines for conducting the Continuous Internal Evaluation (CIE) in line with calendar of the IKGPTU. As per the guidelines, the following reforms of CIE have been effectively conducted:

- **Scheduling of Internal Examination, Seating arrangements, invigilators listed for every examination.**
- **Preparing the question paper for the internal examination in the prescribed pattern.**
- **Scrutiny of the prepared question paper is carried out by HODs/ Subject experts to ensure quality of the Question paper.**
- **Monitoring the attendance of the students for the**

**Examination.**

- After completion of the internal examination, the faculty evaluates the answer sheets.
- The evaluated answer sheets are then shown to the students for transparency.
- MST Result Analysis carried out within the stipulated time.
- In addition to the MST faculty do conduct assignments & class tests/quiz as a part of CIE.
- For internal awards of practical courses, the parameters of attendance, practical file, performance and viva-voce are considered.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion1/202324/1.1.2linkforadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion1/202324/1.1.2linkforadditionalinformation.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>18</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>16</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>1394</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Professional Ethics:-

Professional ethics are taught to students as part of their holistic development into a valuable personality for the society. Institutes celebrate the days of National importance like Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, World Environment Day, Youth Day etc. to imbibe the nation values in them.

#### Gender Equality:

Equal opportunities for women are maintained in the institution. Most of the responsible positions (Principal, HODs) are held by women faculty and equal opportunities are provided to the girl student in academic (as Class Representative), coordinators of departmental, sports and extra curricular activities.

#### Environment and Sustainability:

Institutes installed a 213 Kilowatts Roof Top Solar Power plant to generate over 3, 00,000 units/year to cater nearly 60% of the total power consumption and to reduce 289845 Kgs carbon annually. The institutes have constructed rain-water harvesting to preserve water, Sewerage-Treatment Plant for the waste-water and planted variety of Herbal, Medicinal, Fruit, Ornamental, and other value added trees for making the campus green.

#### Human Values:

The curriculum has a compulsory core course in all UG programmes specially focused on shaping the students into valuable human beings through practicing the professional ethics.



File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

320

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1642

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
---	---------------------

<b>institution from the following stakeholders</b> <b>Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="https://www.globalinstitutes.edu.in/pdf/criterion1/202324/1.4.1stakeholder-feedback.pdf">https://www.globalinstitutes.edu.in/pdf/criterion1/202324/1.4.1stakeholder-feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.globalinstitutes.edu.in/stakeholder-feedback/">https://www.globalinstitutes.edu.in/stakeholder-feedback/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>805</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

146

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute employs a streamlined mechanism for continuous assessment of students' learning levels, evaluating class performance, assignments, and participation in sports and extracurricular activities.

**Learning Level Assessment:**

1. Performance in class, assignments, and practical work
2. Student's problem-solving ability and understanding
3. Mid-term examination results
4. Feedback from mentors
5. Participation in sports and extracurricular activities

To enhance the performance of advanced learners following steps are taken:

- Encouragement of active involvement in project work.
- Extra attention and support for students aiming for University rank.
- Cash prizes and medals awarded to merit holders and class toppers.
- Leadership development opportunities through appointments as class representatives and event coordinators for various activities.
- Motivation for competitive exams like GATE, UGC/NET, advanced NPTEL courses, and higher studies abroad.
- Participation in webinars, seminars, debates, technical quizzes, and group discussions to enhance analytical and presentation skills.

To better the performance of slow learners following measures are taken:

- Mentor-mentee system for personalized support.
- Remedial classes to enhance conceptual understanding.
- Group discussions and activities for boosting confidence.
- Access to self-learning materials such as PPTs and animated videos.
- Megathon by advanced learners to increase confidence.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.2.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.2.1anyadditionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1867	194

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institutes adopts student-centric methodologies, including experiential learning, participative learning and problem-solving techniques to enrich the learning journey. By providing an effective platform, the institute enable students to develop the most up-to-date skills, knowledge, attitude and values, molding their behavior in appropriate manner. Innovative programs are conducted by all departments to stimulate the creative abilities of students and foster their problem-solving skills.

**Experiential Learning Through:**

1. Offering Add-on Courses on latest technologies.
2. Arranging summer training within the institutes aiming to provide the students with hand on practice on various projects.

3. Organizing Industrial visits to enhance their technical understanding.
4. Inviting Industry Experts.

#### Participative Learning Through:

- Quizzes to boost academic and technical knowledge.
- Webinars, seminars, project exhibitions, and competitive events.
- Communication skills via group discussions, debates, and paper presentations.
- Online training programs.

#### Problem-Solving Methods:

1. Case studies
2. Minor and Major Projects
3. Technical Quiz

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.3.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.3.1anyadditionalinformation.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute leverages the latest ICT tools to enhance education by facilitating student-teacher interaction and keeping students updated with current technologies. E-Learning has been adopted to meet the learning demands effectively, with 46 out of 60 classrooms being ICT-enabled, well-furnished, and spacious to provide a conducive learning environment. The Institution is equipped with high-speed internet, computers, laptops, printers, scanners, and photocopiers across various departments, ensuring that both students and faculty have access to necessary resources. Additionally, digital audio-video facilities are available in two conference rooms, an interaction room, a board room, and an auditorium, which are used for seminars, PowerPoint presentations, and other interactive sessions. This comprehensive integration of ICT tools aims to support, enhance, and optimize the delivery of

**education.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors****185**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****194**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

194

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The institute adheres to a transparent internal assessment policy, covering attendance, assignments, sessional evaluations, practical files, lab performance, and viva-voce exams.**

- **The institute prioritizes transparency by uploading attendance and assignment marks onto its ERP portal.**
- **Problem-based assignments are given, with separate submissions for different groups of students.**
- **Advance notice of Mid Semester Tests is provided through the Academic Calendar.**
- **After tests, students can review their evaluated assignments and answer sheets.**
- **Detailed records are maintained, including attendance, question papers, evaluated answer sheets, practical**

assessments, viva voce outcomes, and result analyses, ensuring accountability and fairness.

To strengthen this system, the institute ensures:

1. Quality question paper setting using Bloom's Taxonomy.
2. Rationalization of evaluated results.
3. Display of all MST results.
4. Student satisfaction surveys.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.5.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.5.1anyadditionalinformation.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Dedicated committees ensure transparency in internal examinations and address evaluation-related grievances promptly. CCTV cameras are installed in every examination room for surveillance, with recordings retained for at least 30 days. If re-evaluation of answer sheets is needed, the Head of Department or their representatives, along with the subject teacher, review the answer sheet in the presence of the concerned student.

Students have several options regarding examinations and assessments:

1. Students unable to take an exam due to valid reasons like medical issues can apply for a re-examination with proper documentation within the specified time frame.
2. Students' concerns about their assessments are addressed by providing a clear explanation of their performance based on the answer sheet.
3. The student's answer sheet can be re-assessed by the faculty in the presence of the student and a senior faculty member. Any errors in marks or assessment



identified by the committee are promptly corrected.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.5.2anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.5.2anyadditionalinformation.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute clearly defines and communicates its Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). These are prominently displayed on the Institute's website and campus, considering the diverse programs and student population.

The Institute's achievements include 24 University Gold Medals, 100+ University Toppers, and 500+ University Merit Positions across all programs.

HODs, faculty, mentors, and coordinators actively raise awareness about POs, PSOs, and COs. The Institution has a robust mechanism to communicate learning outcomes to all.

- Hard Copy of syllabi, Program Outcomes, Program Specific Outcomes and Course Outcomes available in the departments for ready reference to the faculty and students. ·
- POs are published in ·
- HOD Office ·
- Faculty Cabins ·

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.6.1uploadCOsforallprogramme.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.6.1uploadCOsforallprogramme.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute follows the university-prescribed curriculum, incorporating POs, PSOs, and COs. Outcome-based education ensures their achievement through direct (assignments, MST, attendance, exams) and indirect (exit surveys, course surveys) assessments. POs and COs are aligned via standard rubrics.

Department committees review assessment analyses. Faculty ensure timely course completion, offering extra classes if needed. Continuous evaluation includes tests, assignments, and presentations, with end-semester exams as three-hour written tests.

Student strength, passing percentages, and placements have improved, supported by an active placement cell.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.6.2anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.6.2anyadditionalinformation.pdf</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**286**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.6.3.2annualreport.pdf">https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.6.3.2annualreport.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.globalinstitutes.edu.in/pdf/criterion2/202324/2.7.1studentssatisfactionsurvey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.1.3anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.1.3anyadditionalinformation.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Global Group of Institutes plans to use practical pedagogy to create a learning environment and engage in research-oriented activities.

Initiatives for transferring of knowledge: To promote more participatory learning and information exchange, the institute has built research and development lab, a central instrumental room, high-tech classrooms, laser printers, coloured printers, i9 & i7 processors, a well-equipped seminar hall, and an auditorium.

Facilities available: To encourage research, labs have been set up which includes:

Pharmaceutical Lab

Geo-tech and Concrete Lab

Equipments in Radiology Lab

Equipments in Anesthesia and Operation Theatre Lab

Machine Learning Lab

Artificial Intelligence Lab

Cloud Computing Lab

Kitchen Training Lab

Server Room

Wi-Fi Campus (Internet facility of 310 Mbps)

Expert Interaction: The institute invites personalities for motivational lectures/workshops which include topics:

Human Factor

Microbial and Histological Techniques

Role of IT in Pharmaceutical Industry

Collaboration activity: The institute has signed MOU's with institutions and industries like Dr. Gill Path Lab, Amritsar, Ranjit Hospital, Hindustan Petroleum Corporation Ltd., GBM Dukh Niwaran Hospital, etc.

Institute has organized tours, such as Dr. Gill Path Lab & Hoping Minds.

Library: The library is furnished with books, e-books, periodicals, and other materials, software such as:

Winning Edge.

DelNet for e-Journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.2.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.2.1anyadditionalinformation.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	<a href="https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.3.1.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.3.1.1anyadditionalinformation.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****18**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****92**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Haryawal Mela:** It was organized to awaken the society especially young minds to plant trees themselves and encourage one and all to plant and grow at least one tree to achieve the aim of a healthy and safe environment.

**Mega Blood Donation Camp:** Blood has been drawn up to 125 units and sent to Guru Nanak Hospital, Amritsar.

**Grassroot Innovators of Punjab:** This programme was to strengthen grassroots innovations inState.

**Road Safety Awareness:** Making the general public aware of the importance of road safety, it was organised to reduce the rate of accidents and road mishaps.

'Paath' and 'Langar': The blessings of God were invoked by offering prayers and 'Ardaas' to Supreme Being to guide everyone to put in their best.

Drug Awareness Rally: This was proceeded to create awareness of the AIDS pandemic caused by the spread of HIV infection and mourning those who have died of the disease.

Awareness for 'Say No To Plastic': These are organized to to make the students aware about keeping the environment clean and green.

Innovative Ideas for Startup: These are organized to help students navigate the challenges of starting a business, making it sustainable, and taking it to the next level.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.4.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion3/202324/3.4.1anyadditionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year



### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

638

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

345

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Classrooms & Seminar Halls:

The campus has 65 spacious classrooms for theoretical sessions. Among these, 46 classrooms have ICT facilities. There are also two conference halls, one interaction hall, one board room, and an auditorium for hosting various events.

#### Laboratories:

Adequate lab resources are available for the academic program. A specialized Language Lab is dedicated to enhancing students' personality development and grooming. The Hospitality Block

includes a fully furnished Training Restaurant and Bar called "Flavors." The Pharmacy Department has modern, well-stocked labs for practical experience in various pharmaceutical fields.

#### Workshops:

The institute is equipped with workshops aimed at imparting practical skills and competency to students.

#### Computing Equipment:

The campus houses 952 PCs with varying specifications including RAM sizes of 16GB/8GB/4GB/2GB, CPUs ranging from i9/i7/i5/i3/Core2duo/dual core and HDD capacities of 1TB/500GB/350GB. All PCs are network-enabled and equipped with necessary software. Additionally, there is a leased line connection with a speed of 435 MBPS, and Wi-Fi access is available to all.

#### Library:

The well-appointed library accommodates up to 150 users at a time. Utilizing the Winning Edge Learning software, the library operations are fully automated. Access to digital databases such as DELNET and J-Gate enriches students and faculty with e-journals and e-books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/infrastructure/">https://www.globalinstitutes.edu.in/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Participation in both curriculum-based activities and extracurricular programs offers students opportunities to develop new and meaningful facets of their personalities, effectively meeting the objectives of education and learning.

#### Cultural Facilities:

The institute recognizes the importance of cultural exposure in

fostering students' personal growth and communication skills. Students have access to fully equipped, air-conditioned auditoriums and conference rooms for extracurricular, recreational, and cultural activities. The institute actively encourages students to participate in a variety of cultural events such as Basant Fest and "Udaan"-Fest. Additionally, the institute organizes "Aagaaz" - Freshers' Welcome, and "Ruksat" - Farewell Parties for its students.

#### Sports Facilities:

Participation in sports is invaluable for students as it instills discipline and fosters teamwork. Institutes provide a range of indoor and outdoor sports facilities, such as football field, basketball court, cricket field, volleyball courts, badminton courts, table tennis, chess, and weightlifting. Numerous sporting events are organized annually, including the Annual Sports Meet, Global Premium League, Global Football League, Global Badminton League, and Global Table Tennis League.

#### Gymnasium:

Hostel students and residential staff members have access to a fully equipped gymnasium, with operating hours tailored to accommodate their schedules.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/sports-activities/">https://www.globalinstitutes.edu.in/sports-activities/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

51

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion4/202324/4.1.3numberofictenabledclassroomsandmastertimetable-compressed.pdf">https://www.globalinstitutes.edu.in/pdf/criterion4/202324/4.1.3numberofictenabledclassroomsandmastertimetable-compressed.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**334.04**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been operating efficiently since 2017 with the implementation of "Winning Edge Learning" Library Management Software (version: V1). This software offers numerous features to assist librarians in maintaining comprehensive records of both available and borrowed books. Librarians can categorize books into various genres, classify them by subject, input new book details such as title, publisher, publication date, cost, purchasing information, and effectively track book borrowing and returning activities.

Moreover, the software's Online Public Access Catalog (OPAC)

module streamlines information retrieval by enabling users to search the library database using preferred terms, ensuring a smooth browsing experience. Students benefit from access to internet and electronic resources like DELNET and J-Gate for their academic needs.

Additionally, Wi-Fi connectivity is available to facilitate access to library resources. The library also offers a wide range of newspapers, magazines, and journals in its periodical section and an ample number of computers are installed for both students and faculty members.

1. Name of ILMS software: Winning Edge Learning
2. Nature of automation: Fully
3. Version: V1
4. Year of Automation: 2017

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.globalinstitutes.edu.in/infrastructure/library/">https://www.globalinstitutes.edu.in/infrastructure/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

8.52

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

**645**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All buildings of Global Group of Institutes have been connected with Fibre Optics. Institutes have increased Internet bandwidth from 310 Mbps to 435 Mbps to accomplish the necessities of academic, research and administrative activities.

##### Details of Computers and Bandwidth Speed

**Year**

**Bandwidth (MBPS)**

**No. of Computers**

**2023-24**

**435**

**952**

**2022-23**

310

894

2021-22

195

887

The facility of internet has been provided to both the faculty and the students in the institutes as well as in hostels.

**HARDWARE INFRASTRUCTURE:**

Total, 952 computers equipped with 16GB/8GB/4GB/2GB RAM with i9/i7/i5/i3/Core2duo/dual core processor, 1TB/500GB/350GB/240GB HDD with network facility available across the institute with required software.

1. Online UPS backup
2. Wi-Fi facility with a speed of 435 Mbps
3. Around 60 Access Point (Wi-Fi)
4. Tp Link AC 1200 Wireless MU-MiMO Gigabit Indoor/Outdoor Access Point
5. D Link DAP-2360 (300Mbps)
6. Tp Link TL-WA901N/TL-WA901ND/TL 2.0 (300Mbps)
7. Tp Link TL-WA801ND

**SOFTWARE INFRASTRUCTURE:**

1. Four high configuration servers
2. Operating systems: Microsoft windows and Linux.
3. Licensed Secrite Endpoint security antivirus

Firewall: Sophos XG-430

Communication Language Lab with software and digitized audio-video materials to develop communications skills among students.

Computer Labs, Library (Winning edge learning), and Communication lab (Wordsworth) have the latest software.

Open source software (Scilab, OpenProj, Dreamweaver etc.)



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/gimet/computer-science-and-engineering/#1553186289131-87a80952-be8e">https://www.globalinstitutes.edu.in/gimet/computer-science-and-engineering/#1553186289131-87a80952-be8e</a>

**4.3.2 - Number of Computers****952**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****129.03**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute makes certain that resources are efficiently allocated and utilized for the maintenance and repair of a wide range of infrastructures.

AMC services are utilized for maintaining ICT Smart Classrooms, generators, lift facilities, the Institute's website, and accounting software. A team of professionals including plumbers, electricians, gardeners, sweepers, carpenters, masons, and watchmen are responsible for inspecting and addressing maintenance issues such as water coolers, paint jobs, broken window panes, and pest damage.

In the library, regular maintenance tasks such as binding, repairing damaged pages, and cleaning are carried out under the guidance of a librarian. A meticulous record of daily visitors, including both students and teachers, is diligently maintained.

Professionals dedicated to lab maintenance conduct both preventive and breakdown maintenance on laboratory equipment and ensure network connectivity. Lab technicians meticulously document maintenance activities for instruments and equipment, under the supervision of department heads. The IT Department is responsible for maintaining technical equipment such as desktops, printers, CCTV systems, Wi-Fi networks, and LAN connections.

Regular inspections and maintenance are conducted on all sports infrastructure, including grounds, to ensure their optimal condition. Additionally, a Horse Riding Club operates under the supervision of trainers and support staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion4/202324/4.4.2anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion4/202324/4.4.2anyadditionalinformation.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

339

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

578

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://www.globalinstitutes.edu.in/">https://www.globalinstitutes.edu.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>114</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>114</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**134**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**09**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute hosts various student committees and clubs, each playing a significant role in enhancing the campus experience. Class Representatives (CRs) are chosen unanimously from each class based on good academic performance and voting, representing class views on academics and co-curricular activities. Each class has an Advisory Committee, comprising CRs, that interacts with the Head of the Department to share ideas, interests, and concerns related to subjects and the syllabus. Student feedback is actively sought on academics and amenities like infrastructure, the library, and the canteen, ensuring their opinions influence decision-making.

Students also participate in cultural and sports committees, organizing and managing related events. To maintain a safe campus, the Anti-Ragging and Disciplinary Committee works to prevent ragging incidents and uphold discipline. The Student Grievance Redressal Committee is responsible for addressing and resolving student issues within a set timeframe. The Alumni Association strengthens ties among graduates and aids in training and placement activities for current students, with alumni sharing work experiences and assisting in job placements.

Additionally, the Internal Quality Assurance Cell (IQAC), which includes alumni and final-year Class Representatives, provides suggestions to improve education quality. Together, these committees and clubs foster students' academic and extracurricular development while ensuring a supportive and secure campus environment

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/Criterion5/202324/5.3.2anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/Criterion5/202324/5.3.2anyadditionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

76

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute's Alumni Association is a vital entity registered under the Societies Registration Act (XXI of 1860), with registration number ASR/240 of 2016-17. The association is committed to fostering a strong bond between alumni and current students.

"An institution's alumni are the reflection of its past, representation of its present, and a link to its future."

Alumni serve as global ambassadors for the education industry. Over the years, the college has empowered thousands to achieve their aspirations, instilling a profound admiration for their



Alma Mater. One of the main objectives of the alumni groups is to establish a robust network of former students dedicated to enhancing the reputation of their juniors globally. They generously offer career guidance and share insights on opportunities across various sectors, including business, academia, and the public sector.

Moreover, dedicated alumni regularly contribute their expertise through expert talks, inspiring students to embrace practical learning and gain work experience. These chapters facilitate frequent interactions at various locations, maintaining connections with their Alma Mater through diverse social platforms. The institute also organizes an annual Alumni Meet, a special occasion to honor and celebrate former students, further nurturing the strong bond within the alumni community.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/Criterion5/202324/5.4.1anyadditionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/Criterion5/202324/5.4.1anyadditionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Global Group of Institutes is committed for maintaining its preset vision and mission as given below:

#### Vision

1. Emerge as a leader among professional institutions in providing meaningful, relevant and character building education and to provide equal opportunity to everyone,

irrespective of race, gender and ethnic group.

Sikh Guru Sahiban's 'Sarbat Da Bhala' (Welfare for all) shall be the guiding force for Global Group of Institutes, Amritsar.

#### Mission

1. Providing affordable high quality, professional education to the youth, with a special focus on values.
2. Preparing students intellectually and psychologically to face the challenges of the globalized environment.
3. To promote and encourage research in Engineering, Science and Management.

The objectives of the Institutes are to

1. Deliver value-based professional education, instilling the right values and attitudes along with technical skills.
2. Equip students for professional challenges and placements, while fostering and advancing research across various fields.
3. Encourage entrepreneurship in line with the vision of former President of India Dr. APJ Abdul Kalam.

Inspire students to contribute to community development.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/about/global-preamble/">https://www.globalinstitutes.edu.in/about/global-preamble/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute strictly adheres to a policy of decentralization. Its managing board comprises fifteen members. The majority of academic and administrative authorities are delegated to the Deans ,Heads of Departments , Administrative and Offices.

1. The Managing Board delegates all academic and operational decisions, guided by institutional policies, to the

academic heads.

2. The Dean Academics revises the IKGPTU Academic calendar to establish uniform practices during the semester and ensures its implementation in coordination with Department Heads.
3. Department Heads oversee departmental activities with support from class coordinators and mentors. They also have the autonomy to arrange guest lectures and establish Memorandums of Understanding (MoUs) with industry or other institutions.
4. Mentors cultivate positive relationships with students and oversee regular mentoring activities.
5. Each department hosts various academic, technical, and knowledge-sharing events through departmental clubs with distinguished guest speakers.

The Institute also hosts "UDAAN 2023," a national-level Tech-Fest where GGI students, alongside peers from other institutions, compete in Technical, Non-Technical, and Cultural activities.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.1.2additionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.1.2additionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At GGI for AY 2023-24, • As Institute is affiliated to IKGPTU, we follow reframed IKGPTU Academic calendar for formulating common working practices (Academic and Non-academic), during the semester. • The teaching and learning approach encompasses presentations, quizzes, inquiry-based learning, hands-on activities, and debates. • Each faculty mentor oversees a group of 10 students, continuously monitoring their overall growth and development while addressing their concerns. • The campus is equipped with Wi-Fi, and the library collection has 38,045 volumes of journals, magazines, and newspapers, along with 13,082 e-books. • Academic activities incorporate modern ICT tools alongside traditional teaching methods to meet current demands. • The Institute arranges Seminars, Workshops, and

Personal Development Programs (PDPs) conducted by leading experts to enrich student knowledge in their respective fields.

- Student admissions follow a centralized process adhering to University norms.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.2.1actionplan.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.2.1actionplan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The core leadership team of the Institute includes positions such as Chairman, Secretary, Joint Secretary, Cashier, and Campus Director, each responsible for distinct roles. Various policies such as E-Governance, Staff Welfare, Financial Assistance, Renewable Energy, Green Energy, Appointment, Service Rules, and Code of Ethics have been formulated and are applied fairly and impartially. The administrative structure is well-established, comprising a Chairman, Vice-Chairman, and Campus Director, each handling specific responsibilities. The Chairman and Vice-Chairman collaborate closely with the Campus Director on managerial decisions. These decisions are then communicated to Deans (Student Affairs, Academic Affairs, Placement), Heads of departments, and subsequently to faculty, non-teaching staff, and students. Department Heads ensure the effective and productive implementation of decisions among students. Additionally, the Institute features dedicated Administration, Accounts, and Placement Cells, reporting directly to the Campus Director. An Internal Quality Assurance Cell (IQAC) has also been established, chaired by the Campus Director, with Principals and Heads of various institutes and departments meeting regularly to assess and enhance the quality of educational delivery. Since its inception, the IQAC has significantly contributed to realizing the Institutes' vision and mission.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.2.2additionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.2.2additionalinformation.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.globalinstitutes.edu.in/wp-content/uploads/2022/08/6.2.2org.pdf">https://www.globalinstitutes.edu.in/wp-content/uploads/2022/08/6.2.2org.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In the Institutes, Staff welfare is given foremost importance. Existing welfare measure for teaching and non-teaching staff are:

1. Health insurance, Casual, Medical, Higher Studies & Maternity leave (for eligible staff members) are provided. Staff members are given benefits of flexible working hours on request.
2. Medical, Transport, Staff accommodation, Gym, Internet and Wi-Fi facilities are provided.
3. Employee wards get fees concession for the program running in the campus.
4. The management ensures the celebration of all the

festivals together. Farewell parties are given to the leaving staff members.

5. In and around campus, food centers and juice bar are established which are accessible by staff during the working and extended hours.
6. Salary of all the employees is timely credited to bank account of employee for smooth running of their all expenditures.
7. The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. Appreciation awards are given to the faculty members for their hard work.
8. Various sports activities were organized for staff (Teaching and Non-Teaching).
9. Faculty members are provided with Individual cabin to facilitate good ambience.

OTIS Lift is installed in the campus to facilitate the staff of the institutes.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.3.1policy.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.3.1policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

100

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****11**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****30**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution employs a performance-based appraisal system to evaluate both teaching and non-teaching staff. This assessment is grounded in the overall performance of teams and individuals, aimed at ensuring the fulfillment of the institution's overarching mission and vision.

#### Teacher's Self-Appraisal

1. Every faculty member completes and submits the Annual Performance Appraisal Report (APAR). Subsequently, the report is endorsed by the respective Department Head, reviewed by the Campus Director, and then forwarded to the management for appropriate actions to be taken.

#### Non-Teaching Appraisal

1. Each employee fills and submits the Annual Performance Appraisal Report (APAR). This Document is then Certified by the respective Reporting Officer/HOD of the employee and further certified by Campus Director.
2. Both Campus Director and Reporting Officers accord points to the concerned employee on a scale of 10 after a careful insight into the self-appraisal report filled.

Constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.



File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.3.5additionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.3.5additionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has established procedures for conducting both internal and external audits to ensure financial compliance. External audits are led by a team of Chartered Accountants who examine all planned expenditures of the college.

Internal audits are conducted regularly by the institution's Chief Accountant. This internal audit thoroughly reviews the college's expenditures. The Audit Team operates under the direct supervision of the Chief Accountant. Expenses are monitored by the Accounts Department according to the budget set by management, which also includes calculating depreciation costs for items purchased in previous years.

Each year, prior to the start of the financial year, the Campus Director submits a budget allocation proposal to management. This proposal takes into account recommendations from department heads. The institute's budget covers recurring expenses such as salaries, electricity, internet charges, maintenance, stationery, and other consumables, as well as non-recurring expenses like purchases of laboratory equipment, furniture, and other development costs. All future plans are executed in accordance with the institutional budget for that financial year.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.4.1statements.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.4.1statements.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Adequate funding is allocated within the institutes to support effective teaching and learning practices, encompassing induction and orientation programs, workshops, interdisciplinary activities, training programs, Faculty Development Programs (FDPs), conferences, and interactions between industry and academia, all aimed at ensuring high-quality education.

The institute's budget is prepared with consideration of its developmental goals, with stringent oversight on resource utilization. Budgetary control is maintained through funds certification and registers. Management is responsible for approving budgets, annual financial statements, major purchases, and new construction projects. Detailed assessments of funds requirements are conducted based on factors such as student enrollment, faculty needs, laboratory/library resources, and infrastructure, leading to the formulation of a Resource Mobilization Plan.

Before initiating new programs, feasibility studies are conducted, with a strong emphasis placed on maintaining educational quality. Infrastructure and transportation are utilized in multiple shifts to optimize resource use. The institute has rapidly introduced several new programs and expanded existing ones. Donations are encouraged to establish

endowments for awards, fellowships, research, etc., ensuring inclusive and purposeful utilization of financial resources.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.4.3budget.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.4.3budget.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a crucial role in advancing the vision and mission of the Institute. Its objectives include:

- Ensuring continuous improvement across all academic operations of the Institution.
- Assuring stakeholders such as faculty, staff, employers, funding agencies, and society at large of its own quality and integrity.
- Developing a quality system for deliberate, consistent, and systematic actions to enhance the academic and administrative performance of the institution.
- Promoting initiatives to steer institutional operations towards quality enhancement and the adoption of best practices, encompassing all facets of the institute's functioning.

The IQAC has significantly contributed to the implementation of quality assurance strategies and processes at all organizational levels. It conducts academic audits for each department through dedicated committees, aimed at enhancing and maintaining educational quality. Through these audits, departments have shown consistent improvements in their curricular, co-curricular, and extra-curricular activities. Additionally, the attainment of Course Outcomes (COs), Program Outcomes (POs), and Program Educational Objectives (PEOs) is monitored at the departmental level. The institute strives to cultivate holistic quality in individuals by steadfastly focusing on imparting high-quality education through innovative, comprehensive, and adaptable educational policies.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/about/igac/about-igac/">https://www.globalinstitutes.edu.in/about/igac/about-igac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Academic review periodically

The IQAC continually evaluates and implements measures to enhance quality of teaching-learning process. Both institute-wide and departmental academic calendars are prepared in advance, publicly displayed, circulated, strictly adhered to.

All newly enrolled students are to participate in Orientation Program, where they are introduced to institute's philosophy, educational system's uniqueness, teaching-learning methodologies, continuous evaluation system, timetable, program structure, syllabus, various co-curricular activities, discipline standards, and culture.

In addition to these efforts, the IQAC focuses on improving the teaching-learning process and supports gradual adoption of Outcome-Based Education (OBE) across all programs of the institute, employs a result-oriented, performance-based educational model.

#### Use and enrichment of ICT infrastructure

The integration of ICT tools has become essential in teaching-learning process. The IQAC consistently promotes use of these tools among faculty members in both academic settings and laboratories. Regular workshops organized by the IQAC have provided training to teachers and non-teaching staff on various aspects such as Zoom applications and managing ICT equipment. Furthermore, educational use of social media platforms has been employed to facilitate communication with students and peers. In the realm of teaching and learning, a feedback system is in place to gather evaluations on effectiveness and utility of ICT facilities.

File Description	Documents
Paste link for additional information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.5.2additionalinformation.pdf">https://www.globalinstitutes.edu.in/pdf/criterion6/202324/6.5.2additionalinformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.globalinstitutes.edu.in/about/iqac/aqar/">https://www.globalinstitutes.edu.in/about/iqac/aqar/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **In an awareness programme entitled "Self Employment Opportunities" Ms. Mandeep Kaur Tangra (women entrepreneur) shared own experiences and elaborated MSME schemes for women empowerment on 20thSeptember,2023.**
- **Under the guidelines issued by UGC, an awareness session was organized on 14thDecember,2023. In this programme on**

'Sexual Harassment of Women at Workplace' Ms. Jatinder Kaur, made students and faculty aware about the Provisions, Protection and Preventive measures available under the POSH Act2013.

#### Specific Facilities

- For Security and Safety measures, campus walls have been fenced with barbed wires minutely. Security cameras, in addition to security-guards keep a watch on all movements day and night in the campus.
- In Counselling Room, due attention is paid to attend the grievances, career related obstacles of students, and faculty guide them towards healthy and positive frame of mind to proceed courageously in their personal life.
- For upliftment of the students in different areas, Girls Common Room has a provision for indoor games such as table tennis, carom-board and chess.

A Day Care Centre accommodates tiny-tots of faculty with hygiene and accessories required for the kids.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.1annualgendersensitization.pdf">https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.1annualgendersensitization.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.1specificfacilities.pdf">https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.1specificfacilities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:** To make the campus litter-free, there is a ban on the littering and burning of solid waste in the campus. Routine checking is done in this regard. The Institutes have a tie up with an agency to lift the solid waste from the campus.
- **Biomedical Waste:** Biomedical waste from Pharmacy Laboratories is quite less. Dustbins in different colors are made available at prominent places of the labs so that the waste like plastic disposables, liquid waste and other things can be segregated again. Afterwards, it is transported and finally sent for the treatment of the disposal.
- **Liquid Waste Management:** Sprinkler irrigation Mechanism is used for uniform distribution of water. Sewerage Treatment Plant is used for this purpose.
- **E-Waste Management:** The institute has a tie up with government approved e-waste handling organisation for disposal of old LED's and LCD screens, Keyboards, Motherboard and RAM etc.
- **Usage of Recycled Water:** A Sewerage Treatment Plant for the treatment of waste water is operative in the Institutes to supply water for gardening after recycling.

**Hazardous Chemicals Waste Management:** Precautionary measures such as: eye covers, apron and gloves etc. are adopted as they help in protecting against the transmission of infection.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="89 472 531 551">File Description</th> <th data-bbox="531 472 1402 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 551 531 651">Geo tagged photographs / videos of the facilities</td> <td data-bbox="531 551 1402 651"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="89 651 531 723">Any other relevant information</td> <td data-bbox="531 651 1402 723"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>			
File Description	Documents								
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>								
Any other relevant information	<a href="#">View File</a>								
<b>7.1.5 - Green campus initiatives include</b>									
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="89 1205 531 1283">File Description</th> <th data-bbox="531 1205 1402 1283">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 1283 531 1384">Geo tagged photos / videos of the facilities</td> <td data-bbox="531 1283 1402 1384"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="89 1384 531 1525">Various policy documents / decisions circulated for implementation</td> <td data-bbox="531 1384 1402 1525"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="89 1525 531 1592">Any other relevant documents</td> <td data-bbox="531 1525 1402 1592"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Various policy documents / decisions circulated for implementation	<a href="#">View File</a>	Any other relevant documents	<a href="#">View File</a>	
File Description	Documents								
Geo tagged photos / videos of the facilities	<a href="#">View File</a>								
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>								
Any other relevant documents	<a href="#">View File</a>								
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>									
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>								



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**1. Innovative Ideas For Startups-14thOctober,2023 and 20th September,2023.**

2. Awareness for 'Say No To Plastic' under 'Swachata Abhiyan' -1st-15thOctober,2023.

3. Drug Awareness Rally- To make youth aware about harms of drug usage and for AIDS control, NSS Volunteers alongwith faculty visited a nearby village 'Sohian' on 1stDecember,2023.

4. 'Paath' and 'Langar' - Inaugural session began with rituals of 'Paath' and 'Langar' (Community Kitchen) on 4thSeptember,2023 for New Academic Session and on 4thJanuary,2024 for Even-Semester Session.

5. Road Safety Awareness- On 5thFebruary,2024 students from Civil Engineering Department, Mechanical Engineering Department and NSS Volunteers took the initiative to educate general public with traffic signals and road safety rules by displaying it on the posters.

6. Grassroot Innovators of Punjab (GRIP) Programme- An awareness session was organized on 20thFebruary,2024 in the auditorium of the institutes by inviting Farmers and Surpanchas from nearby villages.

7. Mega Blood Donation Camp-A team of Doctors from Govt. Medical College, Amritsar visited GGI Campus on 7thMarch,2024 in which more than 125 volunteers donated blood.

8. Harayawal Punjab- Four speakers from Haryawal Punjab Unit on 20thApril, 2024 encouraged students regarding Water-saving, Solid-waste disposal measures, Bio-enzymes and Tree-plantation in the regional belts of the city with the help of NSS Volunteers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Efforts made to sensitize students and employees of the Institution for inculcating values and constitutional

obligations are listed below:

1. Power Point Presentation (PPT) Competition on Patriotic Themes: This competition was conducted on 25th January, 2024 known as Voters' Day to bring out creative expression of the students in order to inculcate the feel of patriotism amongst the students. Also, this event helped to gauge the awareness-quotient of the students about the duties and rights as a voter for building a better nation.

2. Motivational Lectures: Following motivational guest-lectures were conducted:

- Dr. Sukhpal Singh Mann (MS Ortho, IVY Hospital), on 14th July, 2023 spoke on the topic, "Office Ergonomics Road to Healthy & Sustainable Office Life".
- Mr. Harjinder Singh Cheema (CEO, Cheema Boilers, Mohali) on 20th September, 2023, addressed on the topic "Let's Be Our Own Boss". The speaker talked about less dependency on government jobs and stressed on developing values for building career opportunities.
- Dr. Neeraj Sharma (HOD, Blood Bank, Guru Nanak Dev Hospital, Amritsar), on 31st January, 2024 spoke at length covering various aspects of blood donation.
- Mr. Mick Walvisch (Senior Expert Programme, Uitzending Manager PUM from Netherland), enlightened students on "Entrepreneur Ecosystem: Various Stakeholders and Collaborators". This motivational lecture was conducted on 2nd February, 2024.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.9detailsofactivities.pdf">https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.9detailsofactivities.pdf</a>
Any other relevant information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.9anyotherrelevant.pdf">https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.1.9anyotherrelevant.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed**

**A. All of the above**

**on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Independence Day celebrations were performed on 15th August, 2023 to show case patriotism with full zeal & enthusiasm.
2. Teachers' Day was celebrated on 5th September, 2023. The moments of celebrations of this event added honour and great pleasure in the hearts of the faculty.
3. World Tourism Day was organised on 27th September, 2023.
4. World Aids Day was organised on 1st December, 2023.
5. Lohri celebrations were done with traditional bonfire on 12th January, 2024. After prayers in front of sacred-fire raised from, logs and twigs, everyone was offered eatables (Til, Moongfali, and Chirwaraa) .
6. National Voters Day was observed to encourage more young voters on 25th January, 2024.
7. Republic Day was celebrated on 26th January, 2024 with students attending 'Ceremony of Flag Unfurling'.

8. Basant Fest was celebrated on 23rdFebruary,2024 by organising competitions named, "Tug of War Competition", "Kite-Flying Competition" and "Matki Phor Competition". At the end of these inter-departmental competitions, Cash Prizes were given to the Winners.

9. Zimbabwe's National Unity Day:, This day was observed with prayers, poem recitations and regional dances on 22ndDecember,2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. First best practice entitled 'IMPLEMENTATION OF GREEN INITIATIVES' has proven to be successfully implemented through the following activities:

- o Periodical tree plantation has developed the campus into eco-friendly campus and has preserved its Flora and Fauna.
- o Installed a Solar Power Generation Plant of 10 kWh.
- o Water conservation in the campus through rain water harvesting system and recycling of water (In-house Water Treatment Plant).
- o E-rickshaw usage and display of signboards has turned the campus into a pollution and plastic-free zone.
- o Regular quality audits by the institutes have resulted in obtaining Certificates for E-waste management, Water and Air quality.

2. Second best practice entitled 'MENTORING PROGRAMME- A STEP FOR MULTIDIMENSIONAL DEVELOPMENT' has mentoring parameters based on four aspects i.e. Academic, Attendance, Career-counselling and General.

- Development of holistic individuals by facilitating a vibrant relationship between mentor and mentee where the mentor keeps track of the mentee's personal development.
- Counselling the first generation learners through In-person, Offline, Online communication mode(s) and informal discussions.

Hence, the first practice is an effort in the direction to support mother-nature and the second practice of the institute is a step to imbibe in students a rational positive outlook towards life thereby making them responsible citizens.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.2.1bestpractices.pdf">https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.2.1bestpractices.pdf</a>
Any other relevant information	<a href="https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.2.1anyotherelevant.pdf">https://www.globalinstitutes.edu.in/pdf/criterion7/202324/7.2.1anyotherelevant.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- In a lush green campus of 24Acres, GGI is providing multidisciplinary education in the field of Mechanical-Engineering, Civil-Engineering, Computer-Sciences, Management, Pharmacy, Para-Medical, Hotel & Tourism Management. Agriculture and Law.
- With the development in its infrastructure such as: latest labs for computer sciences, well equipped kitchens in the Hotel Management Department, laboratories for Pharmacy Block, smart classrooms and hostels with all facilities, this institute is continuously making an effort to provide a comfortable stay within the campus.
- Construction of Stable for Horse Riding, Construction of On-Campus Fuel Station, Improvements in Existing Infrastructure Plan, Indoor-Games and Playgrounds for Outdoor-Games, Gymnasium, are some the highlighting feature of the succeeding strengths of the institutes current infrastructural developments.
- Having 24 Gold Medalists on the University Roll and winning of awards by the faculty in 2023-2024 such as Nation Builders Award, Appreciation Award for Blood

Donation are the few highlighting features of the institutes.

- During the year 2023-24, the Autonomous status has been conferred by the UGC to GGI adds another feather in our distinctiveness.

In this way, the institutes in its huge campus are catering to the needs of society with its own attributes which makes it 'distinct'.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

After achieving the Autonomous status, the institutes is planning and outlining syllabus as per the relevant educational needs in the current scenario during the next academic year (2024-25).

1. Planning to Develop New Syllabi in the Departments -The entire educational program encompasses multiple courses, subjects, and interrelations. So, the institutes will focus on set of courses or subjects within the broader curriculum.

2. Arrangements for the Secrecy Branch for the Examination Centre - New gadgets and equipments will be added for the examination secrecy branch after consultation with the team of experts. For this purpose, relevant formalities are in process.

3. Signing of MOU's: MOU's will be signed with renowned industries, hospitals, hotels etc. for further skill enhancement and providing practical exposure to the students.

4. Arranging Faculty Development Programme (FDPs), Webinars and Talk Sessions- Industrial-visits will be made feasible after interacting with relevant authorities of industries belonging to various sectors. Interaction Programmes and Webinars will be arranged for the students to keep them updated with the pulse of the industry.

5. Planning to Install Second Solar Panel in the Campus - Initial formalities are in progress to install second unit of

Solar Panel to meet the arising demand